

Barrow Engineering Project

**Annual report 2018-2019**

School: **insert name here**

In-school coordinator:**insert name here**

**FOR GDPR COMPLIANCE -** DO NOT MAKE SPECIFIC REFERENCE TO ANY NAMED PERSON OR PERSONAL DETAILS

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| **Section A: How was the funding used? Please refer specifically to each of the 3 activities below.** *(maximum of 150 words for each activity)** In-house funding for engineering activities (£500)
* Tomorrow’s Engineers Week activities (£150)
* British Science Week activities (£150)
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| In-house funding for engineering activitiesTomorrow’s Engineers Week (5th – 9th November 2018)British Science Week (8th – 17th March 2019) |
| **Section B: What impact have these activities made in your school and on your students** *(300 word guide)**Describe the impact in each of the following areas.** Motivation and engagement in STEM and collaborative learning
* Increase in numbers of pupils participating in STEM activities – male/female opportunities
* Increase in Level 2 & 3 option choices of STEM focused subjects
* Wider skills (e.g. problem-solving, leadership, teamwork)
* An early interest in STEM/engineering careers
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| **Section C: Scorecard**For all activities funded by the BEP and/or FESP, detail the activity that took place and the number of pupil beneficiaries, staff involvement, STEM Ambassador involvement and Employers involvement in each activity.  |
| **Details of Activity** | **Year Group** | **Male****Numbers** | **Female****numbers** | **Total****M + F****Numbers** | **Staff****Numbers** | **STEM****Ambs’ Numbers** | **Employers’****Numbers** |
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| **TOTAL NUMBERS** |  |  |  |  |  |  |  |
| **Add additional STEM activities your school has been involved in.** |
| **Section D: Photographs and social media content** Add photographs and links to any school/college social media, website or newsletter mentions here. |
| **copy and paste photos and links here** |