

Barrow Engineering Project

**Annual report 2018-2019**

School: **insert name here**

In-school coordinator:**insert name here**

**FOR GDPR COMPLIANCE -** DO NOT MAKE SPECIFIC REFERENCE TO ANY NAMED PERSON OR PERSONAL DETAILS

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| **Section A: How was the funding used? Please refer specifically to each of the 3 activities below.** *(maximum of 150 words for each activity)*   * In-house funding for engineering activities (£500) * Tomorrow’s Engineers Week activities (£150) * British Science Week activities (£150) | | | | | | | |
| In-house funding for engineering activities  Tomorrow’s Engineers Week (5th – 9th November 2018)  British Science Week (8th – 17th March 2019) | | | | | | | |
| **Section B: What impact have these activities made in your school and on your students** *(300 word guide)*  *Describe the impact in each of the following areas.*   * Motivation and engagement in STEM and collaborative learning * Increase in numbers of pupils participating in STEM activities – male/female opportunities * Increase in Level 2 & 3 option choices of STEM focused subjects * Wider skills (e.g. problem-solving, leadership, teamwork) * An early interest in STEM/engineering careers | | | | | | | |
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| **Section C: Scorecard**  For all activities funded by the BEP and/or FESP, detail the activity that took place and the number of pupil beneficiaries, staff involvement, STEM Ambassador involvement and Employers involvement in each activity. | | | | | | | |
| **Details of Activity** | **Year Group** | **Male**  **Numbers** | **Female**  **numbers** | **Total**  **M + F**  **Numbers** | **Staff**  **Numbers** | **STEM**  **Ambs’ Numbers** | **Employers’**  **Numbers** |
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| **TOTAL NUMBERS** |  |  |  |  |  |  |  |
| **Add additional STEM activities your school has been involved in.** | | | | | | | |
| **Section D: Photographs and social media content**  Add photographs and links to any school/college social media, website or newsletter mentions here. | | | | | | | |
| **copy and paste photos and links here** | | | | | | | |